Mite Giant Division (Ages 3-4)

Mite Giants is the first introduction to “organized” baseball for most players. The primary objective is to ensure that each player has a positive experience, feels comfortable in a team setting, and has successfully demonstrated the following skills by the end of the season: Both Pres Season and Post Season are indicated on this chart. **This will prepare them for the next level of play.**

COACH NAME	Comments:		Knows how to throw the ball to their partner correctly		Is able to run the bases in order		Can Name the positions and people from chart		Is familiar with proper fielding position (i.e. “down and ready”)		Knows how to hold and swing the bat		Knows what to do after the ball is hit		Knows when to run to the next base and why	
Player Name	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
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T-Ball Division (Ages 5-6)

T-Ball is generally the first introduction to “organized” baseball for most players. The primary objective is to ensure that each player has a positive experience, feels comfortable in a team setting, and has successfully demonstrated the following skills by the end of the season: Both Pres Season and Post Season are indicated on this chart. **This will prepare them for the next level of play.**

COACH NAME	Comments:		Knows and applies appropriate warm-up techniques		Is able to name the defensive positions		Knows how to correctly throw the ball		Is familiar with proper fielding position (i.e. “down and ready”)		Knows how to hold and swing the bat properly; can hit ball off the tee		Knows what to do after the ball is hit (as both a defensive and offensive player)		Knows when to run to the next base and why	
Player Name	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
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Rookie Division (Ages 7& 8)Mini Tail Softball Division (7-8)

The idea of “team work” and how it supports the entire experience is one of the most important factors to be learned in this division
Awareness of the importance of the warm-up exercises (demonstrates full participation) **This will prepare them for the next level of play.**

Coach Name	comments	Encourages and promotes the “team” concept on the bench and on the field		Developing proper fielding of both ground and fly balls			Uses both hands to catch the ball vs. one handed or trapped catches		Develops initial concept of where tom make the play and why		Demonstrates good sportsmanship(high fives , thank you to parents /coaches		Participation in advanced warm-up exercises		Awareness of the concept of a “live ball”		Proper ground ball fielding techniques		Awareness of where to make the play(how,when,why,where		Develop the understanding of the “cut-off” and relay ball”		Understand Umpire calls; leaving early, infield fly, force play vs tag.		Develop understanding of backing up the play		Develop good communication between players on field		Continue to encourage and demonstrate good sportsmanship		Overall rating 1)below average 20Average 3)Travel ball	
	Player Name	Pre	Pst	Pre	Pst	Pre	Pst	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
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Minors Baseball Division (Ages 9-10) Softball Division (Ages 9-10)

The Minors division continues to advance the concept of team work and good sportsmanship with a stronger emphasis on the fundamentals of good baseball techniques and strategy to prepare for advancement to the Majors division. The Minors division is both instructional and competitive with more emphasis on the “instructional” than “competitive” during the regular season play.

It is critical that managers and coaches of this division provide sound training and a good balance of playing time and position rotations for all players (see local rules for more details). The following competencies should also be demonstrated before a player moves on to the Majors division:

Coach Name	comments	Showing up at practice and games prepared to play baseball		Demonstrate good batting stance and recognition of where to stand in the batters' box and why		Development of recognizing a ball vs. a strike (strike zone)		Able to pass the bat through the strike zone		Proper base running techniques including: Stealing after the ball crosses the plate		When to “tag up” How and when to slide		demonstrate good sportsmanship and leadership on and off the field		Learning and following base coach signs		Awareness of where to make the play(how, when, why, where		Knowledge of correct pitching mechanics and baseball grips (fastball, change-up, etc.)		Demonstrate proper footwork for catching fly balls, fielding and throwing		Know and recognize sacrifice situations		Know how to rundown a base runner (“pickle”)		Know how and why to cover bases and back-up positions after a hit		Overall rating 1)below average 20Average 3)Travel ball	
	Player Name	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt
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Majors Division Baseball (Ages 11-14) Softball (Ages 11-14)

The Majors level is both instructional and competitive with more emphasis on the competitive aspects of the game than the Minors level. Managers should focus on fielding a competitive team while also establishing an atmosphere that provides all players with a positive and fun learning experience. Players should focus on refining their baseball skills with a strong emphasis on consistency.

Coach Name	comments	Demonstrate proper batting techniques, stances, bat position and swing execution		Show reasonable competence in making contact with the ball		Know the bunting strategies (hit vs. sacrifice, etc.)		Demonstrate proper base running techniques including: Exploding off the base after the ball crosses the plate		Show up at practice and games on time and prepared to play ball (safety equipment on, lead and/or participate in advanced warm up techniques, support the team)		When to tag up vs. going half way		Proper sliding techniques (break up a double play, etc.)		Execute proper pitching techniques (should be able to throw 50-70 pitches without feeling arm discomfort		Demonstrate catching skills (blocking the plate, blocking wild pitches, throwing out runners)		Demonstrate advanced knowledge of defensive plays (base coverage, where to throw the ball, fielding of grounders and fly balls, back up play, etc.)		Properly execute a double play		Execute a run down (pickle) both as a runner and a fielder		Be aware of what can happen when a ball is caught in fowl territory – know when the ball is "dead" or "live"		Be award of manager/coach signals and team mate communications (both offensive {stealing, sacrifice, etc.} and defensive {pick-offs, fly balls, relay and cut-off use, etc.}		Overall rating 1)below average 20Average 3)Travel ball	
	Player Name	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt	pr	pt
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